SYLLABUS

Fall semester 2022-2023 academic years on the educational program "8D05101 - Biology" Doctor's degree 1 year, 1 semester

Discipline's code	Discipline's title	Indepen		Number of credits Numbe In				Independen		
-		dent work of students (IWS)	Lectu res (PT			Labora tory (Lab)		r of credits	t work of student with teacher (IWST)	
PMB	Problems of Modern Biology		15		30		0		5	7
		Academic								
Form of education	Type of course	¥ -	of lectur	training			inal control			
Full-time	Theoretical	analyti	blematic, solving problems, ical lecture situational tasks							
Lecturer		lidate of biological science Exam								
e-mail	aigul_amir@mail.ru							,	Writing /	"Univer".
Telephone number	+77086924842		/∓ .	O \ .t.				<u> </u>		. (TD)
Aim of course	As a result of studying	Learning Outcomes (LO)* ing the discipline the undergraduate will be able to: Indicators of LO achievement (ID) (for each LO at least 2 indicators)				` '				
"Problems of Modern Biology" provides teaching to PhD students depth knowledge about the place of Biology in the spectrum of sciences, structure and the basic tenets of modern Biology.and major unsolved problems in modern Biology and their possible implications.	will be able to: 1. Assess achievements of fundamental sciences on which modern biology is based in accordance with the specialty and specialization. 2. Use advanced technologies in professional activities and systematize the results of scientific research by processing literary data. Explain the modern problems of biology. 2. Improve qualifications in the professional field of biology; in scientific and pedagogical work by the specialty. 3. Improve qualifications in the professional field of biology; in scientific and pedagogical work by the specialty. 4.1 An professional field of professional field of professional field of professional field of biology; in scientific and pedagogical work by the special field of professional field of biology; in scientific and pedagogical work by the special field of professional field of biology; in scientific and pedagogical work by the special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific and pedagogical work by the scientific special field of biology; in scientific special field of biology. 5. Plan and manage projects; be able to find and make decisions among different opinions.			biology the achi biotechno 1.2 Mass optimal measurer 2.1 Appl the profe biology; 2.2 Mast scientific practice. 3.1 App professio 3.2 Use t scientific specialty 4.1 Anal literary s 4.2 Mass biotechno 5.1 Conthem; 5.2 Iden decisions	Explain the relationship of modern logy with other disciplines; Summarize achievements of modern biology and technology. Master the procedure for setting up an imal experiment and processing asurement results Apply the progressive technology within professional activity in the specialty of logy; Master the methodological foundations of entific knowledge and creativity in ectice. Apply the acquired knowledge in the fessional field of biology; Use the acquired knowledge and skills in entific and pedagogical work by the cialty. Analyze the information obtained from rary sources; Master the modern information on the technology and related sciences. Compose the projects and manage of m; Identify the problems, find and make isions in the context of different opinions.					
Post requisites	"General and Molecular Genetics", "Biochemistry", "Molecular Biology", "Genetic Engineering".									
Post requisites Information resources **	РhD students can use an evolutionary approach in solving the specific scientific problems. Literature:** 1. Космин, В. В. Основы научных исследований (Общий курс) [текст]: учеб. пособие 2-е изд М.: Риор, 2014 214 с. 2. Герасимов, Борис Иванович. Основы научных исследований Москва; Москва: Издательство "ФОРУМ": ООО "Научно-издательский центр ИНФРА-М", 2013 272 с. 3. Леонова, Ольга Владимировна. Основы научных исследований 1 Москва: Московская государственная академия водного транспорта (МГАВТ), 2015 72 с.									

	4. Шкляр, Михаил Филиппович. Основы научных исследований Москва: Издательско-торговая					
	корпорация "Дашков и К", 2018 208 с.					
	5. Shanti Bhushan Mishra and Shashi Alok Handbook of research methodology. – India 2017. – 28 p.					
	6. В. А. Бакулев, Н. П. Бельская, В. С. Берсенева Основы научного исследования					
	Екатеринбург: Изд-во Урал. ун-та, 2014. – 64 с.					
	Internet resources:					
	Internet resources (at least 3-5)					
	1. http://elibrary.kaznu.kz/ru					
	2. https://www.goodreads.com/					
	3. https://www.coursera.org/					
	4. https://www.edx.org/					
Academic policy of	Academic Behavior Rules:					
the course in the	All students are required to register for the MOOC. The deadlines for completing the modules of the online					
context of	course must be strictly observed in accordance with the schedule for studying the discipline. Leave in case					
university moral	of current MOOC or SPOC courses.					
and ethical values	ATTENTION! Failure to meet deadlines results in loss of points! The deadline for each task is indicated					
	in the calendar (schedule) for the implementation of the content of the training course, as well as in the					
	MOOC. Leave in case of current MOOC or SPOC courses.					
	Academic values:					
	- Practical trainings/laboratories, IWS should be independent, creative.					
	- Plagiarism, forgery, cheating at all stages of control are unacceptable.					
	- Students with disabilities can receive counseling at e-mail ****** @gmail.com.					
Evaluation and	Criteria-based evaluation:					
attestation policy	assessment of learning outcomes in relation to descriptors (verification of the formation of competencies					
	in midterm control and exams).					
	Summative evaluation: assessment of work activity in an audience (at a webinar); assessment of the					
	completed task.					

CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:

week	Topic name	Number of hours	Max. score***
	Module 1 Introduction. History and methodology of biology science	ce.	
1	Lec 1. Introduction. History and methodology of biology science.	1	
1	Sem 1. Biology as a science. Scientific Research Methods.	2	10
2	Lec 2. What is the New Biology? Problems of modern biology.	1	
2	Sem 2. The New Biology's Great Potential.	2	9
2	IWST 1. Consultation on the implementation of IWS1 on the topic: Biosphere and human. Space and humanity.	1	
3	Lec 3. Individual development of organisms.	1	
3	Sem 3. The main problems of developmental biology.	2	9
3	IWS 1. Presentation	2	20
	Module 2 Solving the problems of modern biology.		
4	Lec 4. Questions and problems of development theories of evolution.	1	
4	Sem 4. Origin of life. The development of organisms on the planet.	2	9
	IWST 2. Colloquium (essay).	1	15
5	Lec 5. The problem of creating sufficient food potential for a growing human population.	1	
5	Sem 5. A new biology approach to the food challenge.	2	9
6	Lec 6. The development of genetic engineering methods.	1	
6	Sem 6. Genetic engineering in the future. Advantages and disadvantages of genetic engineering.	2	9
7	Lec 7. Decoding the genomes of plants, animals and humans.	1	

7	Sem 7. The prospect of Human genome project.	2	10
7	IWST 3. Consultation on the implementation of the IWS 2.	1	
	LEVEL CONTROL 1		100
8	Lec 8. Rational organization of human life.	1	
8	Sem 8. Development of the problem of life extension.	2	7
8	IWS 2. Origin of life. A new biology approach to the health challenge: understanding individual health. Development of new anti-aging drugs and technologies.	2	20
9	Lec 9. The study of the structure of macromolecules and the identification of its influence on their functions – key problems of modern biology.	1	
9	Sem 9. The main biomolecules. Structure and functions of macromolecules.	2	7
10	Lec 10 Problems of regulation of intracellular processes.	1	
10	Sem 10. Regulation of cell functions.	2	7
10	IWST 4. Consultation on the implementation of IWS1 on the topic: The main problems of developmental biology.	1	8
11	Lec 11 Biological aging. Various theories of aging.	1	
11	Sem 11. Theories about the reasons of aging and solutions of this problem.	2	7
12	Lec 12 The study of the mechanisms of brain activity.	1	
12	Sem 12. Cognition of the laws of thinking and memory processes.	2	7
12	IWST 5. Consultation on the implementation of the IWS 3 on the topic: Modern problems of biology and biotechnology: prospects of the development of GE and HGP. The study of the mechanisms of brain activity.	1	
13	Lec 13 Biosphere and humanity. Prediction the future of the planet and humanity.	1	
13	Sem 13. The study of the biosphere as a dialectical unity of living and non-living nature.	2	7
13	IWS 3. Presentation	2	15
14	Lec 14 Biology and astronautics. Biology and problems of technology.	1	
14	Sem 14. Reproduction and modeling of biological processes and design of new technical systems and devices.	2	7
	IWST 6. Colloquium (essay). Topic, type of task.	1	
15	Lec 15 A new biology approach to the energy challenge.	1	
15	Sem 15. Expand sustainable alternatives to fossil fuels.	2	8
15	IWST 7. Consultation on examination issues	1	
	LEVEL CONTROL 2		100

Dean	Zayadan B.K.
Head of Department	Zhunusbayeva Zh.K.
Lecturer	Amirova A.K.

.